

COIMBATORE INSTITUTE OF MANAGEMENT AND TECHNOLOGY

STRATEGIC PERSPECTIVE PLAN (SPS) OF IQAC FOR THE AY 2022-23

| # | Particulars | Area | Requirement and Possible Outcome | Proposed Timeline |
|----------|---|----------------------------|--|--------------------------|
| 1 | SOP Module to continue from last year | Mandate | Committees Activities/ Individual activities / Leadership/Governance, and Policy Lead to High Ethical Environment on campus. | Jun-22 |
| 2 | Academic Quality | Criterion I | Curriculum Development/ Aligned to Social and Industry Impact/ Number of Courses Implemented/ 10% to 15% in every course | Jul-22 |
| | | Criterion I | Increased Flexibility in Choices for Students/ Number of Courses offered by every program | Jul-22 |
| | | Criterion I | Formation of Advisory Board /Entrepreneur / Socio-preneur/Industry –Indian and MNC | Jan-22 |
| 3 | Academic Calendar Preparation | IQAC and Criterion I | University Guidelines | Jun-22 |
| 4 | Syllabus Orientation Workshops for Teachers | IQAC and Criterion I & III | Guidelines from Bharathiar University | Jul-Aug22 |
| 5 | Value Added Programs | Criterion I | Complimenting and Supplementing Curriculum designed by experts Adapting and Adopting to changing demands of the world | Sep-22 |
| 6 | Curriculum Feedback from stakeholders | IQAC and Criterion I | Enhancing Teaching- Learning Processes | Oct-22 |

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| 7 | E-Content Development | IQAC and Criterion II | Enhancing Teaching- Learning Processes | Oct-22 |
| 8 | Digitalization for Quality Education | Criterion VI & VII | Saving Paper waste and motivating usage of ICT | Apr-23 |
| 9 | Induction Program for First Years | IQAC and Criterion I | Induction into College culture | Sep-22 |
| 10 | Assessment of Learning levels of students | IQAC and Criterion II | Student-centric Teaching and learning | Sep-Oct22 |
| 11 | Admissions | Criterion II | Student Enrolment % for PG Programs 10% ^ in the Student Enrolment preceding year | Jan-Jun22 |
| 12 | Research and Development | Criterion III | Research Papers & Publications in UGC/SCOPUS / SCI | Nov-22 |
| 13 | Research Workshop for PG Students | Criterion III | Setting up funded centres for research with external partnership to Enhancing Research Culture | Jan-23 |
| 14 | Institutional Capability | Criterion IV | Human Excellence for Programs & Initiatives to ^Values, Empathy & Social Consciousness | Dec-22 |
| 15 | Skill Development programs | IQAC and Criterion V | Adapting to changing world demands (Developing Skills - More focus on Generic and Application Skills for PG students based on their courses.) | Feb-23 |
| 16 | Adopting Students Centric methods | Criterion II | Enhancing online and offline Learning Experience | Nov-22 |
| 17 | Training for Online Teaching Platforms | IQAC and Criterion II & Criterion | Faculty skill enhancement | Jul-22 |

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| 18 | Mental health programs and Value education, Sensitizing | IQAC and Criterion III & VII | Holistic development of student | Mar-23 |
| 19 | Audits | IQAC and Criterion VII | As per the Recommendation from NAAC | Apr-23 |
| 20 | Alumni Activities | IQAC and Criterion V | Webinars, Alma Connect for Careers, and other activities | Aug-22 |
| 21 | MOUs and Linkages | IQAC and Criterion III | Capability enhancement Industry-academia interface for research, field projects, and internships | Aug-22 |
| 22 | Placements | Criterion V | Inviting 10% of top companies to the campus ^Number of Placements /Companies/Average salary | May-23 |
| 23 | Accreditation Ranking | Criterion VII | Maintain / Improve Ranking in NIRF /NBA/NAAC | Jul-22 |
| 24 | Industry Collaboration | Criterion III | Industry participation in Key Events and Programs and involvement in key programs of Top Industries | Jun-22 |
| 25 | Social Outreach | Criterion III | Addresses Social and Societal Needs | Sep-22 |


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